

Course Title: FRE 101 First Year French

Term: Summer 2023

Instructor: TBA

Course Credit: 4

Mode of Instruction: Online

Course Description:

Intended for students who have little or no prior knowledge of French, this course introduces the basic skills: comprehension, speaking, reading, and writing. Topics cover fundamentals of grammar, basic vocabulary, conversation, and culture through a variety of approaches. The course will develop students' essential skills to communicate in everyday situations through dialogues, oral presentations, group exercises and weekly homework.

Course Prerequisites:

N/A

Learning Outcomes:

By the end of the course, the student should be able to:

- A. Understand French vocabularies and build up the framework of French grammar structures;
- B. Correctly use the forms and orders of adjectives and adverbs, as well as nouns and demonstrative pronouns;
- C. Enhance four major skills: reading, writing, speaking, and listening skills;
- D. Demonstrate a practical appreciation of Francophone culture and specific cultural practices;
- E. Practice and correct pronunciation with the help of the instructor;
- F. Apply the knowledge learnt in this course to communicate with people who speak French.

Course Material:

Complete French All-in-One, Annie Heminway, McGraw-Hill, 2018.

Evaluation:

- 2 Grammar Quizzes [10%]
- 2 Listening Quizzes [10%]
- 2 Reading Tests [20%]
- 2 Oral Tests [20%]
- Final Exam [40%]

Description of the Evaluation tasks:

Assignment/ Essay/ ... : During the term, students will be required to finish several evaluation tasks within due date. All the tasks are linked with specific course topics/outcomes and will adequately assess students' competence and learning outcomes. Students are encouraged to meet with instructor about these tasks at any point.

Mid-term/ Final Exams/ Quiz/... : There may be periodic quizzes given at the beginning of lecture sessions; the feedback from these quizzes will monitor the progress of the learners and help to set learning priorities. There will be mid-term exam/ final exam for the course. They are the basic criteria for the evaluation of students' learning outcomes and final grade.

Grading Policy:

Students are supposed to finish each online lecture. Prior to each class, students should finish the required readings. During the class time, students are encouraged to make use of all relevant online course resources and communicate with the instructor. Students' grades are accumulated based on the cumulative evaluations.

Students' letter grade will be assigned according to the following scale:

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| A+ 90-100 | A 85-89 | A- 80-84 |
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| B+ 77-79 | B 73-76 | B- 70-72 |
| C+ 67-69 | C 63-66 | C- 60-62 |
| D+ 57-59 | D 53-56 | D- 50-52 |
| F < 50 | | |

Academic Integrity:

Students must strictly adhere to the university's academic integrity rule; and all essays, exams and any other form of academic assignments must adhere to these rules. Any form of plagiarism, cheating, or misappropriation of materials will be considered a violation of academic integrity and will be punishable by the university.

Withdrawal from the Course(s):

Students will be able to apply for a transfer or withdrawal within 3 days of the starting date of the course. If a withdrawal is applied for within 3 working days, the tuition fee will be fully refunded. After 3 days, the tuition fee will not be refunded. If a withdrawal is applied for in the first two weeks, it will be recorded as W (Withdraw) on the course transcript. After this initial two-week period, the class will be recorded as F (Fail).

Tentative Schedule:

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| 1 | Basic gender endings: Masculin and féminin |
| 2 | More French nouns and their gender |
| 3 | Numbers Building sentences |
| 4 | Vocabulary: Thoughts, feelings, communicating home, travel, science, leisure, and technology |
| 5 | Grammar & Listening Quiz 1 |
| 6 | Asking questions |
| 7 | Exclamations and commands |
| 8 | Independent clauses and subordinate clauses |
| 9 | Reading & Oral Test 1 |

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| 10 | The present tense of -er verbs |
| 11 | The present of -ir and -re verbs |
| 12 | Midterm Test |
| 13 | Être, avoir, and other irregular verbs |
| 14 | The immediate future, the immediate past, and the causative form |
| 15 | Pronominal verbs |
| 16 | Grammar & Listening Quiz 1 |
| 17 | The imparfait and the plus-que-parfait |
| 18 | The imparfait and the plus-que-parfait(Cont.) |
| 19 | The simple future and the past future |
| 20 | Reading & Oral Test 1 |
| 21 | The present conditional and the past conditional |
| 22 | The present conditional and the past conditional(Cont.) |
| 23 | Could, should, would? |
| 24 | The present subjunctive and the past subjunctive |
| 25 | Final Exam |